

Rosemead High School
Program of Studies: 2024-2025
Sincerity * Honor * Tolerance * Service

| Graduation Requirement | "a-g" <br> Requirement | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 years <br> (Includes Government/ Economics) | "a" <br> 2 years History/Social Science | Gen <br> Ed |  | WORLD HIST P WURLD HISTORY AP P | US HIST P US HIST AP P | US GOVT P (semester class) ECONOMICS P (semester class) GOVT \& POLITICS US AP P (year-long class) ECONOMICS MACRO AP P (year-long class) |
|  |  | SpEd |  | WORLD HISTORY (TQ455) | US HIST (TQ460) | GOV (TQ466) (semester class) ECONOMICS (TQ467) (semester class) |
| Graduation Requirement | $\begin{gathered} \text { "a-g" } \\ \text { Requirement } \end{gathered}$ | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 4 years | "b" <br> 4 years English | Gen | $\begin{gathered} \text { ENG 1P } \\ \text { ENG } 1 \text { Pre AP } \end{gathered}$ | $\begin{gathered} \text { ENG 2P } \\ \text { ENG } 2 \text { Pre AP } \end{gathered}$ | ENG 3P ENG LANG \& COMP AP P | ENG 4P <br> CSU EXP RD/WRITING P <br> EN LIT \& COMP AP P |
|  |  | Ed | ENG 1P <br> ENG 1P Intensive + Int Lab <br> Note: Non-EL students must be enrolled in English Intensive. (le. EO, RFEP) - (Block) | ENG 2P <br> ENG $2 P+A L D$ <br> Note: Only EL students must be enrolled in ALD classes (2 Period, Non-Block) | ENG 3P <br> ENG $3 P+A L D$ <br> Note: Only EL students must be enrolled in ALD classes (2 Periods, Non-Block) | ENG 4P + ALD <br> CSU EXP RD/WRITING P |
|  |  | ELD | ELD 1 + ELD 1 Lab* (Block) | ELD $2+E L D 2$ Lab* ${ }^{\text {(Block }}$ ) | ELD 3P + ELD 3 Lab*(Block) | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills |
|  |  |  | ELD $2+$ ELD 2 Lab* (Block) | ELD 3P + ELD 3 Lab*(Block) | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills |
|  |  |  | ELD $3+$ ELD 3 Lab* (Block) | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: <br> Based on the student's grade level, teacher recommendation, and/or student performance and language skills |
|  |  |  |  | ELD 1 + ELD 1 Lab* (Block) | ELD 2 + ELD 2 Lab* (Block) | ELD $3+$ ELD 3 Lab* (Block) |
|  |  |  |  |  | ELD 1 + ELD 1 Lab* (Block) | ELD $2+$ ELD 2 Lab* (Block) |
|  |  |  |  |  |  | ELD 3P+ELD 3 Lab*(Block) |
|  |  |  | Note: EL students will be enrolled in an ELD class based on his/her language proficiency level. After completing the EN032 ELD 3 and Lab, the student will be enrolled in ENG 1 , ENG 2, ENG 3 , or ENG 4: Based on the student's grade level (Possible English Intensive with Lab), teacher recommendation, and/or student performance and language skills and continue the English sequence. *English Support class; ALD* (Only EL students should be enrolled in class); Intensive English* (Only non-EL/RFEP students should be enrolled to this class) |  |  |  |
|  |  | SpEd | ENG 1 (TQ320) | ENG 2 (TQ325) | ENG 3 (TQ330) | ENG 4 (TQ335) |
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|  |  |  | Took Math 8 in Middle School with D or F, SMI < 850, Teacher Recommendation. <br> INTEGRATED MATH 1 P SH | INTEGRATED MATH 2P SH | INTEGRATED MATH 3P <br> If a student consistently struggles with IM 1SH and IM2 SH, then he/she has the option to enroll in TCMS P | MRWC P |

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|  |  |  |  |  | If Biology grade $\leq D$, then enroll to PHYSICAL SCIENCE 1P | PHYSIOLOGY 1P; PHYSICS 1 P <br> CHEM AP P; PHYSICS 1 AP P ENVIRON SCIENCE AP P <br> If a student completed PHYSICAL SCIENCE 1P, then he/she can enroll to <br> CHEM 1P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Special |  |  | (TQ404) |  |
|  |  | Ed |  | PHYS | NCE(TQ406) |  |
| Graduation Requirement | "a-g" <br> Requirement | SubGroup | 9th Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
|  |  |  | uage (Non-Native Sp | earn a grade > C to advance) |  |  |
|  |  |  | SPANISH 1P | SPANISH 2P | SPANISH 3P | SPANISH LANG AP P SPANISH LIT AP P |
|  |  |  | SPANISH 2P <br> (Based on Test Placement) | SPANISH 3P | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P |
|  |  |  |  | SPANISH 1P | SPANISH 2P | SPANISH 3P |
|  | "e" |  |  |  | SPANISH 1P | SPANISH 2P |
|  | 2 years |  | nguage (Native Speaker) | grade > C to advance) |  |  |
|  | than English |  | SPANISH 1X P | SPANISH 2XP | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P |
| or 1 year of Visual | recommended | and Special | SPANISH 2XP <br> (Based on Test Placement) | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P |  |
| and Performing Arts | Note: Student placement in various |  |  | SPANISH 1XP | SPANISH 2XP | SPANISH LANG AP P SPANISH LIT AP P |
|  | Foreign Language courses is based on |  |  |  | SPANISH 1XP | SPANISH 2XP |
|  | their Spanish/ |  | nguage (Students must earn a |  |  |  |
|  | readiness test |  | CHINESE 1P | CHINESE 2P | CHINESE 3P | CHINESE LNG/CUL AP P |
|  |  |  | CHINESE 2P <br> (Based on Test Placement) | CHINESE 3P | CHINESE LNG/CUL AP P |  |
|  |  |  | CHINESE 3P <br> (Based on Test Placement) | CHINESE LNG/CUL AP P |  |  |
|  |  |  |  | CHINESE 1P | CHINESE 2P | CHINESE 3P |
|  |  |  |  |  | CHINESE 1P | CHINESE 2P |
| Graduation Requirement | "a-g" <br> Requirement | SubGroup | 9th Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 1 year | "f" <br> 1 year <br> Visual and Performing Arts | General and Special Ed | Visual Arts |  |  |  |
|  |  |  | ART 1P | ART 2P (Prerequisite ART 1P) | STUDIO ART:2D DS AP P |  |
|  |  |  |  | ART 1P | ART 2P (Prerequisite ART 1P) | STUDIO ART:2D DS AP P |
|  |  |  |  |  | ART 1P | ART 2P (Prerequisite ART 1P) |

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|  | "f"1 yearVisual andPerforming Arts | General and Special Ed | CERAMICS 1P | CERAMICS 2P (Prerequisise CERAMICS 1P) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | CERAMICS 1P | CERAMICS 2P (Prerequisiste CERAMICS 1P) |  |
|  |  |  |  |  | CERAMICS 1P | CERAMICS 2P (Prerequisite CERAMICS 1P) |
|  |  |  | Performing Arts |  |  |  |
|  |  |  | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) |  |  |
|  |  |  |  | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) |  |
|  |  |  |  |  | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) |
|  |  |  | AEOLIAN CHOIR P |  |  |  |
|  |  |  | A CAPPELLA P (Students MUST audition to be enrolled + Needed teacher approval) |  |  |  |
|  |  |  | CHAMBER CHOIR P (Students MUST audition to be enrolled + Needed teacher approval) |  |  |  |
|  |  |  | PIANO 1 / PIANO 2 / PIANO 3 (For PIANO 2: Student placement MUST be evaluated and approved by the teacher) |  |  |  |
|  |  |  | SENIOR BAND 1 / SENIOR BAND 2 (For SENIOR BAND 2: Student placement MUST be evaluated and approved by the teacher) |  |  |  |
|  |  |  | STRINGS 1 / STRINGS 2 (FOR STRINGS 2: Student placement MUST be evaluated and approved by the teacher) |  |  |  |
|  |  |  | AUX BAND / DANCE PROP (FOR DANCE PROP: Student placement MUST be evaluated and approved by the teacher) |  |  |  |
|  |  |  | Career Technical Education (CTE); Sector: Arts, Media, and Entertainment (AME) |  |  |  |
|  |  |  | INTRO TO GRAPHIC DESIGN (Introductory) | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) |  |
|  |  |  |  | INTRO TO GRAPHIC DESIGN (Introductory) | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) |
|  |  |  |  |  | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) |
| Graduation Requirement | "a-g" Requirement | SubGroup | 9th Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 60 credits from any department | $\text { " } g "$ <br> 1 year College-PREP Elective | General and Special Ed | Academic Electives |  |  |  |
|  |  |  | JOURNALISM 1P |  |  |  |
|  |  |  | LEADERSHIP |  |  |  |
|  |  |  | YEARBOOK |  |  |  |
|  |  |  | AVID 9P | AVID 10P | AVID 11P | AVID 12P |
|  |  |  |  |  | LIBRARY SCIENCE |  |
|  |  |  |  |  | SEMINAR AP P | RESEARCH AP P |
|  |  |  | Career Technical Education (CTE); Sector: Arts, Media, and Entertainment (AME); Pathway: Financial Services |  |  |  |
|  |  |  | INTRO TO BUS \& FIN (Introductory) | INTER FNCL SRVCS MNGT \& BUS ECON <br> (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) |  |
|  |  |  |  | INTRO TO BUS \& FIN (Introductory) | INTER FNCL SRVCS MNGT \& BUS ECON <br> (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) |
|  |  |  |  |  | INTER FNCL SRVCS MNGT \& BUS ECON <br> (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) |
|  |  |  | Career Technical Education (CTE); Sector: Hospitality, Tourism, and Recreation (HOS); Pathway: Food Services and Hospitality |  |  |  |
|  |  |  | INTER FOOD SERVICES AND HOSPITALITY | ADV FOOD SERVICES AND HOSPITALITY (Capstone) |  |  |
|  |  |  |  | INTER FOOD SERVICES AND HOSPITALITY (Concentrator) | ADV FOOD SERVICES AND HOSPITALITY (Capstone) |  |

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| 60 credits from any department | ```"g" 1 \text { year} College-PREP Elective``` | General and Special Ed |  |  | INTER FOOD SERVICES AND HOSPITALITY | $\underset{\text { (Capstone) }}{\text { ADV FOOD }}$ SERICES HND HPITALITY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Courses* |  |  |  |  |  |  |
| Graduation <br> Requirement | $\begin{gathered} \text { "a-g" } \\ \text { Requirement } \end{gathered}$ | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
|  | 0 years |  | PE 9 | LIFE RECREATIONAL ACTIVITIES |  |  |
|  |  |  |  | WEIGHT TRAINING |  |  |
| 2 years |  | Ed |  | ATHLETICS |  |  |
|  |  | SpEd | DIS ADAPT PE |  |  |  |
| 1 semester | 0 years | $\begin{gathered} \hline \mathrm{Gen} / \mathrm{Sp} \\ \mathrm{Ed} \end{gathered}$ | HEALTH |  |  |  |
|  |  |  | ETHNIC STUDIES (Graduation Requirement starting from Class 2024) |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Summer School Progression 2024

| Current $8^{\text {th }}$ Grade Course | Placement Criteria | Summer 2024 | Placement Criteria | Fall 2019-2020 Course Recommendation |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics |  |  |  |  |
| > Math 8 | Grade $\geq$ B (A, or B) and <br> Teacher Recommendation to be placed in Integrated Math 1 for Summer | $>$ Integrated Math | Grade $\geq \mathrm{C}(\mathrm{A}, \mathrm{B}$, or C) | $\gg \begin{aligned} & \text { Integrated Math 2? } \\ & \\ & \\ & \text { (Per District's Placement } \\ & \text { Recommendation) } \end{aligned}$ |
|  |  |  | Grade $\leq$ D ( D or F $)$ | $>$ Integrated Math 1 |
|  | Grade $\leq \mathrm{C}(\mathrm{C}, \mathrm{D}$ or F) | $\begin{aligned} & \gg \text { Integrated Math } \\ & \text { Readiness } \end{aligned}$ | Default Enrollment to | $>$ Integrated Math 1 or <br> $>$ Integrated Math $1+$ IM 1 Lab |
| $\begin{array}{ll} > & \text { Integrated } \\ \text { Math } 1 \end{array}$ | ```Grade \(\geq \mathrm{C}(\mathrm{A}, \mathrm{B}\), or C\()\) plus any one of the following: \(\checkmark\) EMUHSD Integrated Math 2 Placement Test \(\geq 70 \%\) \(\checkmark \quad\) Grade 7 CAASPP Score: 2567-2778 \(\checkmark\) Grade 8 CAASPP Score: 2586-2802 \(\checkmark\) Teacher Recommendation to take IM 2 SMI > 900 Grade \(\leq \mathrm{D}(\mathrm{D}\) or F\()\)``` | $>$ Health <br> $>$ Critical Thinking <br> $>$ Summer Bridge | Default Enrollment to | > Integrated Math 2 |
|  |  | $>\quad \begin{aligned} & \text { Integrated Math } \\ & \\ & \text { Bridge 1 }\end{aligned}$ | Grade $\geq \mathrm{C}(\mathrm{A}, \mathrm{B}$, or C$)$ | $>$ Integrated Math 2 |
|  |  |  | Grade $\leq \mathrm{D}$ ( D or F) | $>$ Integrated Math 1 |
| $>\quad \begin{aligned} & \text { Integrated } \\ & \\ & \text { Math } 2\end{aligned}$ | ```Grade \(\geq \mathrm{C}(\mathrm{A}, \mathrm{B}\), or C\()\) plus any one of the following: \(\checkmark\) EMUHSD Integrated Math 3 Placement Test \(\geq 70 \%\) \(\checkmark\) Grade 7 CAASPP Score: 2635-2778 \(\checkmark\) Grade 8 CAASPP Score: 2653-2802 \(\checkmark\) Teacher Recommendation to take IM 3 SMI > 1300 Grade \(\leq \mathrm{D}\) (D or F)``` | $>$ Health <br> $>$ Critical Thinking | Default Enrollment to | > Integrated Math 3 |
|  |  | $>$ Integrated Math 2 | Grade $\geq \mathrm{C}(\mathrm{A}, \mathrm{B}$, or C) | $>$ Integrated Math 3 |
|  |  | F/S Make-Up | Grade $\leq \mathrm{D}(\mathrm{D}$ or F$)$ | $>$ Integrated Math 2 |


[^0]:    "P" courses are "a-g" courses; Bold - AP Course; Italics- Intervention and Elective Courses; Color Code: General Education Courses, Special Education Courses; Gen and Special Education Courses MRWC - Mathematical Reasoning w/Connection; TCMS - Transition to College Math \& Statistics

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